Chapter 8: Personal Communication as Assessment

**Learning Targets:**

LT 1: Students will know the different types of personal communication assessments. (Fact)

Instructional questions and answers, conferences and interviews, class discussions, oral examinations, journals and logs

LT 2: Students will understand when to use personal communication as an assessment. (Concept)

**Guided Reading Teaching Tool:**

According to the chapter, what are the advantages of personal communication as assessment?

How would you implement it in your subject area?

In your classroom experience, what biases and filters do you need to be aware of when using personal communication as assessment?

**Exemplars of the assessment method:**

* Response journals analyzing characters from a literature piece in an English language arts classroom
* Oral exam in a world language classroom implementing chapter vocabulary and grammatical structures
* Math conference interview about where students are academically and what their goals are